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1. **Hearing the Smile: Facilitating Spontaneous Social Ice-Breaking through
2. Sonifying Interpersonal Warmth for the Visually Impaired Individuals**

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21 Fig. 1. The usage flow of the 'Hearing the Smile': an AI-empowered smart glasses system that translates positive emotional expressions
22 from others into personalized melodic cues. Through this research, we aim to foster proactive, socially engaging interactions by
23 enabling BLV individuals to sense and respond to interpersonal warmth in real-world public settings.

24
25 Interpersonal warmth plays a crucial role in initiating interactions between strangers. However, individuals with blind and low vision
26 (BLV) often face difficulties in perceiving such contextual cues, which makes it challenging to establish new relationships. Although
27 prior work has introduced online dating programs and offline community-based ice-breaking activities to support social opportunities
28 for BLV individuals, these interventions are typically designed for unpublic settings, overlooking the potential for spontaneous
29 socialization in public spaces. Therefore, we conducted a formative study with 11 visually impaired individuals who reported high
30 levels of social activity and identified the key challenges they face in perceiving interpersonal warmth in social ice-breaking. Based on
31 these insights, we developed 'Hearing the Smile', an AI-empowered smart glasses system that translates positive emotional expressions
32 from others into personalized melodic cues. Through this research, we aim to foster proactive, socially engaging interactions by
33 enabling BLV individuals to sense and respond to interpersonal warmth in real-world public settings.
34

35
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53 1 INTRODUCTION

54

55 Interpersonal warmth serves as a crucial cue for initiating interactions and communication between strangers [7].
56 Research has shown that behavioral synchronization, such as the alignment of interpersonal warmth, can facilitate
57 embodied and harmonious relationships among strangers [20]. However, due to visual limitations, BLV individuals
58 primarily rely on auditory cues to perceive others' emotional states in social contexts [4]. This reliance makes it difficult
59 for them to actively identify such interpersonal warmth from others and establish social connections or break ice chat
60 first in public settings. thereby undermining their confidence in initiating conversations and contributing to a potential
61 social isolation [6].

62 Therefore, some research has begun to explore online dating platforms and community-based ice-breaking games
63 to help BLV individuals establish social opportunities. For instance, certain online dating programs assist users in
64 navigating mainstream social platforms by providing accessible interaction methods, such as identifying complex
65 images and generating textual descriptions [17]. In addition, several applications have been specifically designed for
66 BLV users, including community platforms centered around shared hobbies [13], and communication platforms that
67 facilitate interactions between volunteers and BLV individuals [2]. Interactive games also present a promising medium
68 for fostering relationships between BLV and sighted individuals. Examples include VR games [8], card games [3], and
69 various video games[18]. These interactive games help BLV individuals establish relationships with sighted people or
70 new friends to some extent and create opportunities for further social interaction.

71 However, these studies typically focus on private scenarios where social links have already been established,
72 overlooking the opportunities for BLV individuals to actively socialize with strangers in public scenarios. For example,
73 the possibility of BLV individuals encountering strangers on the street, in parks, at museum exhibitions, in elevators,
74 and in various open social situations and starting a conversation. Such social interactions usually require inferring the
75 pre-interpersonal warmth and contextual information conveyed by others and then to initiate an effective ice-breaking
76 conversation. Although A small number of research studies have also focused on such public scenes, these programs
77 just use complex interaction methods to help BLV individuals identify surrounding objects and people[10], such as
78 Yuhang Zhao[21] and others marking the faces of BLV individuals' friends to remind them of the identities of strangers
79 or acquaintances they encounter in public, and conveying this information through text descriptions. But this work is
80 intended for marking and does not provide navigation which can provide the key pre-interpersonal warmth signals
81 needed by BLV individuals, thereby overlooking the potential for spontaneous socialization in public spaces [6].

82 Based on previous research, our research questions primarily focus on: (1) What are the specific difficulties and
83 challenges faced by BLV individuals in perceiving potential pre-interpersonal warmth signals before initiating an
84 ice-breaking interaction with others in public? (2) Based on challenges and design insights, how can we map an effective
85 prototype to enable BLV individuals to recognize others' pre-interpersonal warmth signals before engaging in potential
86 ice-breaking conversations?

87 We conducted a 30-minute semi-structured interview for a formative study with 11 BLV individuals, exploring
88 the specific challenges in perceiving potential pre-interpersonal warmth signals before initiating an ice-breaking
89 interaction with others in public. Based on these challenges and design insights, we developed a high-fidelity smart
90 glasses prototype: "Hearing the Smile", that can capture others' pre-interpersonal warmth and other emotions, using
91 an AI music model to translate these emotions into personalized melodies. Through this research, we aim to foster
92 proactive, socially engaging interactions by enabling BLV individuals to sense and respond to interpersonal warmth in
93 real-world public settings.

105 **2 RELATED WORK**

106 **2.1 The Interaction Methods Used by BLV Individuals to Socialize with Others in Public Settings**

108 Previous research[17] has concentrated on online platforms and interactive games to foster social connections for
109 BLV individuals. Online dating often utilizes mainstream social media, offering accessible interaction methods and
110 textual descriptions to assist BLV individualss [17]. There are also social apps tailored for BLV individualss, including
111 community platforms for hobbies [13] and communication platforms linking volunteers with BLV individualss [2].
112 Interactive games range from VR social games [8] to various sports and activities [18], aiding BLV individualss in
113 building relationships and further social engagement. Some studies have focused on the interaction between people in
114 public space [9], facial expressions have been used to promote empathy and establish trust in public, and also those
115 who use body language [14] to convey emotions who meet each other at the first time.The iCare project [12] has been
116 used to help BLV individualss recognize friends in public.
117

118 **2.2 Assistive Technology for Recognizing Social Cues**

119 (1) Tactile.Using tactile technology for recognizing social signals has become become a trend recently[5], the Vibro
120 Glove [11] has been used to help BLV individuals perceive emotions through touch, and also to use haptic chairs
121 [5] to understand others' emotions; however, challenges still exist in terms of portability and learning costs [5]. (2)
122 Sound.Using auditory technology for recognizing social cues also has accumulated previous research experience[21?
123],the Expression app [1] for Google Glass assists in social activities, but they often fail to capture the subtleties of
124 emotions [10, 21]. (3) AI and others. Using AI technology for recognizing social cues is a pupular method engaging
125 in BLV individuals interaction behavior[16], the Matia Application [16] has been used to help BLV individuals with
126 various tasks, and the Social Sensemaking with AI project [15] explores the challenges and opportunities of designing
127 human-AI interaction, but there are challenges in ensuring the reliability and accuracy of AI models [16].
128

129 **3 FORMATIVE STUDY**

130 Our study primarily includes two objectives: (1) To understand the specific challenges and difficulties that BLV individuals
131 face in perceiving interpersonal warmth and social cues before the ice-breaking phase. (2) Based on these challenges and
132 the design requirements proposed by BLV individuals, to refine the design goals for creating a high-fidelity prototype.
133

134 **3.1 Method**

135 The study involved 11 participants (7 men, 4 women) with a mean age of 23.9 years (SD = 5.68). We selected participants
136 with rich social experience using a 5-point Likert scale, and their primary occupation was university students (details
137 in Table 1). Before interviews, we provided participants with background information about the research topic and
138 introduced existing assistive technologies for social settings. Each participant underwent a semi-structured interview
139 lasting approximately 30 minutes, which consisted of two main parts: (1)Open discussion: Recall BLV individuals' past
140 interactions with strangers in public social settings, discussing their approach to initiating conversations, awkward
141 moments, and scenarios, as well as their current solutions and descriptions of existing challenges. (2)Design elicitation
142 investigation: Encourage BLV individuals to conceptualize an interactive system prototype based on their past experi-
143 ences. The results of the analysis were identified through collaborative discussions. Two researchers independently
144 read the transcripts three times to familiarize themselves with the data and coded the responses.
145

157 3.2 Challenges in Perceiving Interpersonal Warmth and Social Cues

158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 3.2.1 *Negative Social Interactions.* All participants with visual impairments reported that they were unable to perceive non-verbal social signals in public settings. Even when auditory cues were present, they still needed explicit confirmation from potential interlocutors before initiating a conversation. P7 remarked, *“Because I can’t see the other person’s face, even if I hear their voice, I’m not sure if they’re talking to me, so I don’t dare to respond.”* P5 added, *“I usually rely on their tone and voice to judge whether they’re willing to engage, but if they don’t speak first, I have no way of knowing.”* Due to the uncertainty of others’ friendliness, visually impaired individuals tend to avoid initiating conversations unless absolutely necessary, as doing so risks social rejection and negative emotions. P10 shared, *“Once I asked for directions and called out loudly to people around me, asking where Exit D was. It felt like drawing a lottery—if I got a friendly person, I got lucky.”* These challenges can also occur in work settings. P4 said, *“I really want to know the facial expression of my massage clients, so I can tell whether my pressure is causing pain or whether they feel comfortable.”*

3.2.2 *Limitations of Existing Assistive Technologies.* Some participants mentioned using assistive technologies to help recognize facial expressions, but these tools often lacked real-time feedback and could not actively provide signals. Additionally, those using text-based outputs found the response times too long, which disrupted the flow of conversation. P3 noted, *“I had to manually use Be My Eyes’ AI feature to identify someone’s expression, but by the time it responded, the person had already left.”* P8 said, *“Some AI software can make video calls, but it gives too much information. For common signals, a simple feedback like a sound or vibration would be enough.”*

3.2.3 *The Need for Perceiving Differentiated Positive Emotions.* Several participants expressed that when considering high-fidelity prototypes, it was important to differentiate between varying degrees of friendliness, as facial expressions naturally vary in nuance. And they also suggested that the feedback should be personalized and easy. P4, P5, and P7 all indicated a preference for sound-based feedback tailored to their musical tastes. P4 stated, *“Ideally, it could work like piano chords—different emotions should be conveyed through different rhythms.”* P5 added, *“Text descriptions are too long, and vibration doesn’t clearly differentiate between emotional types. I prefer short melodies.”* P7 remarked, *“I want to be able to tell what emotion each melody represents.”*

3.2.4 *BLV Users’ Preferences for Aesthetic and Portable Design.* A few participants, when imagining the prototype’s form, preferred glasses as a base, since this design preserves the natural line of sight and appears less obtrusive. They also emphasized the importance of lightweight and aesthetically acceptable devices. P6 said, *“Glasses would be best—if I have to pick up a phone, the moment might pass and it would feel awkward. It should look good, too.”* P9 added, *“It definitely needs to be glasses, so they can cover my eyes. I worry that my eye condition might scare others.”*

3.3 Design Goals

Based on these challenges, we established the high-fidelity prototype design goals. (1) Design a concise and effective interactive system that conveys a variety of social signal types: The prototype’s interactive system should prioritize timeliness, avoid using complex text, refrain from interrupting ongoing conversations, and be able to express a range of friendly signals and emotional categories. Thus, we have chosen short melodies as the means of feedback. (2) To accommodate the personalized preferences of visually impaired individuals in recognizing melodies based on social cues: given that their perception of musical levels and preferred melodies at each level varywe will employ an AI music model to customize level hierarchies and melody preferences for each user. (3) Ensure simplicity and portability:

209 Following universal design principles[19], the device should be lightweight and easy to wear. The design will be based
210 on eyewear as the carrier, ensuring both portability and universality.
211

212 4 DESIGN SYSTEM

213 We present a smart glasses device:"Hearing the Smile", designed to help BLV individuals recognize potentially inter-
214 personal warmth in public spaces. This system leverages an AI music model to help visually impaired individuals
215 select the appropriate level of friendly signals and their melody preferences at each level. By listening to different
216 melodies, visually impaired users can infer the level of friendly social signals and the communicative intent of potential
217 interaction partners, especially strangers. More design detail in System Composition.
218

219 4.1 Interaction in Prototype: "Hearing the Smile"

220 4.1.1 *Short melodic feedback that can recognize a wider variety of positive emotions.* As discussed in the previous design
221 goals, BLV individuals often find language and text-based descriptions cumbersome, which can disrupt ongoing social
222 interactions. Similarly, single-mode vibration feedback provides insufficient information and lacks the sensitivity needed
223 to convey emotional nuances. Therefore, we adopt short sound effects or melodies as the primary feedback method,
224 as they offer higher emotional granularity and are more readily perceived and accepted by BLV users in recognizing
225 positive emotions and interpersonal warmth during social interactions.
226

227 4.1.2 *BLV individuals can set personalized prompts according to their preferences.* We consider that BLV individuals may
228 vary in their sensitivity to and preference for melodies. Therefore, we provide each user with personalized AI-generated
229 melody prompts, the appropriate level of friendly signals and few-shot model tuning to improve the alignment between
230 the feedback and their personal preferences, helping them better perceive positive emotional expressions from others.
231

232 4.1.3 *Design a simple and stylish eyewear shape.* To ensure the direction of recognition and portability, our design,
233 as shown in Fig. 1, features lenses that cover the eyes of BLV individuals. This design takes into account the social
234 awkwardness mentioned by some participants regarding the presentation of facial expressions. The overall design is
235 simple and lightweight, allowing individuals with visual impairments to use it easily after wearing.
236

237 5 CONCLUSION, LIMITATIONS AND FUTURE WORK

238 Based on our formative study, we identified the difficulties and challenges that blind and low vision (BLV) individuals
239 face in recognizing potentially interpersonal warmth during public social interactions or ice breaking time. Our study's
240 insights informed our design principles and goals, leading to the development of our prototype."Hearing the Smiles", a
241 pair of smart glasses capable of detecting friendly social signals, generates personalized melodies based on user-defined
242 levels of positive emotions and prompts. When users recognize social signals corresponding to a specific level, the glasses
243 respond accordingly, translating them into melodies. However, our prototype has not yet been tested in real-world
244 scenarios involving people with visual impairments. Therefore, the actual effectiveness of manually selected levels
245 of friendly signals and preferred melodies still requires further validation. Can our prototype help visually impaired
246 individuals initiate interactions with others more easily? Can AI-generated personalized melodies help visually impaired
247 individuals recognize social cues more accurately? Will they feel more confident in social interactions? In future
248 research, we plan to conduct a series of experiments to explore whether personalized AI-generated melodies and the
249 recognition of different levels of friendly social signals can boost their confidence in initiating conversations.
250

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